

Structures (Bases, centers, groups)

The project is constituted by a directing Committee – PFI, UPF, and Petrobras (Brazilian Petrol Company) – by a pedagogical and national coordination, by bases coordination, centers and groups.

Formation

The formation process is organized in scales of national levels, states and local levels, and in continued starting formation.

In Scale

National: accomplished for bases coordinators, pedagogical assistants, and workers.
State: accomplished for local coordinators and monitors of the bases where there is the actual project (AL, AM, BA, CE, MG, PE/PB, RJ, RN, and SE)
Place: done for monitors, in the centers, and educatees, in the groups.

In the levels

Beginning : Focusing the objectives, in the methodological process, structure and working of the project, context and politics of education of Youth and Adult Education and old people
Continued: focusing in the orientations about the methodology of Freire, elements regarding writing and reading the evaluation, to the Eco-Pedagogical-political Project, to appraise the daily knowledge and the interchange of pedagogical experiences.

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Contacts

Instituto Paulo Freire (IPF)

Rua Cerro Corá, 550
1º andar, sala 10
CEP 05061-100
São Paulo - SP
11 3021 0670
www.paulofreire.org

Federação Única dos Petroleiros (FUP)

Avenida Rio Branco, 133, 21º andar
Rio de Janeiro - RJ
21 3852 5002
www.fup.org.br

Petrobras

Avenida República do Chile, 65
Rio de Janeiro - RJ
www.petrobras.com.br



Project

MOVA-Brasil

Development and Citizenship



Project MOVA-Brasil Development and Citizenship



What is it ?

Inspired in the Literacy Movement of Youth and Adult Education (in portuguese: MOVA), created by the educator Paulo Freire, in 1989, the MOVA Project is developed by the Paulo Freire Institute (PFI) in partnership with the Petrol Company PETROBRAS and the Unique Petrol Federation (UPF). The MOVA-Project has as his finality the objective to promote human dignity trough a literacy course that improves the conditions of participation of the citizens, in their work, salary, giving guarantee to the educatees an communities the opportunity to construct their destiny and grasp the right to plain citizenship. In this sense we agree with the government and the organized society in the struggle for social inclusion and overcome misery in Brazil.

Objectives

- * Contribute to deminish illiteracy in Brazil and for social inclusion of the participants in the world of work in a social-environmental perspective, based in the freirean technology.
- * Amplify the opportunity of acces to education, promoting literacy to 25.240 young, adults and elderly people.
- * Develop actions of mobilisation and social intervention in order to transform the living reality by the illiterate people.
- * Contribute for inclusion of the participants in the world of work.
- * To form coordinators of the bases, pedagogical assistants, local coordinators and teachers who teach to read and write.
- * Establish partnerships with other projects of the Program Development & Citizenship Petrobras and with organizations, Unions, social movements, popular movements and governments.
- * Organize literacy groups of Youth and Adult People in principals regions for the partners involved in this process.

Methodological Process

The methodological perspective adapted in this project is grounded in political and pedagogical principles adopted by Paulo Freire. The pedagogical process is developed based in Reading the World of the educatee, from this point we start to identify the significant situations of the reality he/she makes part of. From this process, emerges the generative words and doing so, guide to the programmatic contents.

The knowledge constructed in the act of studying has as goal to problematize reality and the deep understanding of the lived world. Starting from this critical understanding, the illiterate are stimulated to project their actions of social intervention as subjects of the construction of reality that may be more fair and human. All this process of literacy is organized in the Eco-Political-Pedagigical Project (EPPP) (in Portuguese (PEPP) of each base. The (PEPP) is a document that expresses the methodological-theoretical understanding of the MOVA-Brazil: Development & Citizenship, articulating questions related to the concepts and practices developed in each base, starting from local and going to global, for sustainability of the Planet.

Implanted Phases

Phase/stage	Period	Scope By STATES
1st.phase	January to October 2004	BA, CE, RJ, RN, and SP
2nd phase	November (2004) to July (2005)	BA, CE, RJ, RN, SE, and SP
3rd. phase	August (2005) to April (2006)	BA, CE, RJ, RN, SE, and SP
4th. phase	August (2006) to June (2007)	BA, CE, PE/PB, RJ, RN, SE/AL and SP
1st. stage	August (2007) to June (2008)	AM, BA, CE, MG, PE/PB, RJ, RN, SE/AL
2nd stage	December (2009) to November (2010)	AM, BA, CE, MG, PE/PB, RJ, RN, SE/AL
3rd. stage	December (2010) to December (2011)	AL, AM, BA, CE, MG, PE/PB, RJ, RN, SE
4th. stage	December (2011) to December (2012)	AL, AM, BA, CE, MG, PE/PB, RJ, RN, SE

Local Partners

In order to turn real actions social objectives, MOVA-Brazil Project develops partnerships with: movement of solid garbage collectors, youth, women, elderly people, community associations, movements fighting for land, movements for habitation, non-governmental organizations (NGOs), black movement, health community agents, environmental movements, craftsmen, community radios and solidarity economic forums, forums of EJA (Youth and Adult Literacy), federations of family agricultural workers, cooperatives, rural workers union, Cáritas diocesan, of education, Agriculture and State Municipalities Secretariats, Fishing State Secretariat, Municipal Secretariat of Social Action, health, Public Services, city councilor, Psycho-social Attention Centers, socio-educating institutions etc.

The partners contribute to guarantee the installation of centers and groups. They divulge the project in the local bases, organize the demands of the educatees, suggest popular educators for the selection process, find suitable spaces to make classes work, as well as they support the struggle of the educators and these partners follow the development of the local Project. Such partners have a fundamental role as motivators of the educatees for the participation, in the collective evaluation, from the work developed and strengthening the struggle of the educatees and communities, little by little they take conscience and start to demand for their rights in society.

Results and Impacts

Quantitative of the implemented phases

Project	Phases/stages	Number of municipalities reached	Number of groups formed	Number of Educatees reached
Program Zero hunger	1st. Phase	166	545	12.167
	2nd. Phase	82	550	14.440
	3rd. Phase	119	925	23.301
	4th. Phase	211	1.000	25.000
Program Development and Citizenship	1st. Stage (2008)	195	1.325	34.121
	2nd. Stage (2009)	188	1.262	31.810
	3rd. Stage (2010)	192	1.262	31.616
	4th. Stage (2011)	204	1.262	41.520
Total of the phases/stages developed			8.131	213.975

Social Impacts

Participation in the organization and presentation of works

In the actions of the coordinators of base and pedagogical assistants

- * VI, VII, VIII, IX,X and XII National Meeting of Youth and Adult Education in Porto Alegre, Brasília, Recife, Faxinal do Céu (PR) and Rio das Ostras (RJ), Salvador (BA).
- * World Thematic Education Forum in São Paulo, Nova Iguaçu, Alto Tiête and Osasco.
- * World Social Forum in Porto Alegre, Caracas, Nairobi, Belém do Pará and Dacar.
- * Brazilian Social Forum in Recife and Salvador.
- * 1st. and 2nd International Meeting in Osasco.
- * V, VI, VII, VIII, and IX National Meetings from the MOVA-Brazil Net in Luziânia (GO), Fortaleza (CE), São Sebastião (SP), Natal (RN) and Embu das Artes (SP).
- * Regional Forums of Youth and Adult Education.
- * North-East Brazil Social Forum in Salvador.
- * 1st International Congress of UNESCO Charter of Youth and Adult Education in João Pessoa (Paraíba).
- * Technological and Professional World Forum of Education – Brasília (DF).
- * 2nd. Regional Meeting from the North-East Mova in Carpina (PE).
- * South-East Meeting of Mova, in Belo Horizonte (MG).
- * State Meetings of Educatees from the MOVA-Brazil Project.

Participation in Forums, seminars, meeting and congresses

In the action of the local coordinators and monitors

- * Youth and Adult Education.
- * Field Education.
- * Family Agriculture and Food Security.
- * North-East Brazil Forum.
- * MOVA-Brazil Net.
- * Territory Agenda.

Participation in Communitarian Councils

In the actions of the educatees and communities

- * Organization of groups of women.
- * Central Project of Business.
- * Initiative of selective garbage collecting.
- * Kitchen oil recovering to produce cleaning products.
- * Partnership with Municipal Secretaries of Health, Education, Social Action and Agriculture for the community.
- * Cooperatives Organizations.
- * Organization and strengthening of communitarian associations.
- * Organization of communitarian truck farms.
- * Initiatives of poultry raising, sheep raising, goat culture, and bees culture.
- * Production and commerce of craft-works.
- * Participation in the North-East-Brazil Forum presenting works.

Campaigns Mobilization

- * Glasses donation.
- * Blood donation.
- * Food donation and clothes for those who suffered with the floods.
- * Fighting against violence and development of culture for peace.
- * For the emission of personal documents.
- * Ecological walks.
- * Walks for peace.
- * For basic sanitation.
- * For public light.
- * For forest recovering.
- * For housing.
- * For doing ophthalmologic exams.

